

FIRST YEAR SEMINAR

Dr. Steven Thomas

office phone: x3193

office: Quad 352-B

office hours:

odd days, 12:30—1:00 pm

even days, 2:15—3:00 pm

and also by appointment

FYS 101-54A, spring 2011

time: odd days, 2:40—3:50

place: SJU Quad 342

GOALS FOR COURSE

- Develop research skills and strategies for evaluating sources of information
- Write a long research paper
- Learn how to present clear arguments while engaging different points of view
- Practice public speaking
- Understand how writing and argument function in the world
- Explore career possibilities and job market strategies
- Investigate the relationships among careers, the practice of writing and research, and democratic governance

TEXTS:

- On-line through Moodle: <https://moodle.csbsju.edu/login/>
- On-line through CSBSJU library

ASSIGNMENTS:

- Memo on Issue
- Expanded Bibliography, MLA and APA styles
- Writing pro and con, MLA and APA styles
- Annotated Bibliography, MLA and APA styles
- Map of positions, stakeholders, audiences, and primary actors for issue
- Report on Relevant Civil Society Organizations, Chicago style
- Resume, Cover Letter, and Analysis of Profession
- State of Debate Essay, Chicago style
- First Draft of Final Paper, style of your choice
- Oral Presentations
- Final Draft of Final Paper, style of your choice

- Daily attendance and participation

EXPECTATIONS AND POLICIES:

- I expect you to come to class every day, having done the reading and ready to ask questions about it and discuss it. More than three absences will lower your attendance and participation grade.

- I expect you to complete all of the assignments listed above on time and follow the guidelines for MLA, APA, or Chicago depending on which style is required for the particular assignment. The particular goals and requirements for each assignment will be posted on Moodle. All written work should follow the default settings for most word processing software: one- inch margins and 12 point Times New Roman font.

- Any act of plagiarism can result in an F for the course and can go on your permanent academic record. Please see The College of St. Benedict and St. John's University's official policy on plagiarism under students' Rights and Responsibilities in the on-line catalogue here: < <http://www.csbsju.edu/Academics/Academic-Catalogs/2009-2011-Catalog/Programs/Rights.htm>>.

- All students have the right of non-discriminatory access to the programs at the colleges. If you have a disability and require special consideration, you must inform me as soon as possible.

- I reserve the right to change this syllabus at any time during the semester and will inform you of all changes in a timely manner.

ASSIGNMENTS CALENDAR

- Jan. 16 (Mon) Introduction
Martin Luther King, Jr. and Civil Society Organizations
- Recommended: Kirt Wilson, "Memories of King," Tuesday, Jan. 17 (T) at CSB in Gorecki
- Jan. 18 (Wed) CSBSJU library. "Finding and Issue" on the "FYS Survival Guide" (Moodle)
Discussion: Finding an issue
- Jan. 20 (Fri) Jayson, Sharon. "Single Moms Do Succeed." *USA Today*, 28 August 2008. ProQuest Newstand.
Goodrich, J. "Single Moms Hit by Unemployment." *Michigan Chronicle*, 10 March 2010. ProQuest Newstand.
"Marriage and Family." Family Research Council, n.d. Web.
Adleman, Lori. "Rick Santorum Strikes Again: Describes Patriarchy in a Nutshell." *Femnisting.com*, 17 October 2011. Web.
"Poor Children Linked to Fatherless Families," *McClatchy-Tribune Business News*, 6 December 2011. ProQuest Newstand.
Duin, Julia. "Church's Duty to Single Moms." *Washington Times*, 6 May 2010. ProQuest Newstand.
- Jan. 24 (Tue) Individual meetings in my office, Quad 352B
- Jan. 26 (Thu) Individual meetings in my office, Quad 352B
- Jan. 30 (Mon) Due: Memo on Issue with Works Cited (MLA style)
Meet in Clemens Library Training Room, CSB campus with librarian Molly Ewing
- Feb. 1 (Wed) "Future of Marriage." *CQ Researcher*, 7 May 2004. CQ Researcher.
Bolick, Kate. "All the Single Ladies." *The Atlantic.com*, November 2001. Web.
Marshall, Jennifer. "'Single Ladies' Not Giving Up on Marriage." Heritage Foundation, 28 October 2011. Web.
- Feb. 3 (Fri) Due: Expanded Bibliography, in both MLA and APA styles
- Feb. 7 (Tue) "Single Parent Families." *CQ Researcher*, 10 September 1976. CQ Researcher.
Glazer, Sarah. "Welfare Reform." *CQ Researcher*, 3 August 2001. CQ Researcher.
- Feb. 9 (Thu) Due: Writing pro and con (pro in MLA, con in APA style)
- Feb. 13 (Mon) Ahmad, Fawzia. "Despite All Odds: Single Mothering's Empowerment." *Journal of Feminist Studies in Religion* 27: 2 (2011). Project Muse.
Amber, Jeannine. "Sex and the Single Mom." *Essence* (March 2004). Academic Search Premier.
Swick, Kevin, et al. "The Voices of Single Parent Mothers Who are Homeless: Implications for Early Childhood Professionals." *Early Childhood Education Journal* 38:1 (2010). Academic Search Premier.
- Feb. 15 (Wed) Due: Annotated Bibliography, in both MLA and APA styles

- Feb. 17 (Fri) Single Parent Center. Web.
Planned Parenthood. Web.
Rector, Robert and Rachel Sheffield. "Poor or Not? Marriage Makes the Difference."
Heritage Foundation, 11 December 2011. Web.
Single Mothers By Choice. Web.
Michelle Bachman. "Family Values." United States House of Representatives. Web.
Amy Klobuchar. "Families and Children." United States Senate. Web.
- Feb. 21 (Tue) Johnson, Jennifer, et al. "Impact of Social Capital on Employment and Marriage among
Low Income Single Mothers." *Journal of Sociology & Social Welfare* 38:4
(2011). Academic Search Premier.
Albelda, Randy. Time Binds: US Antipoverty Policies, Poverty, and the Well-Being of
Single Mothers." *Feminist Economics* 17:4 (2011). Moodle.
- Feb. 23 (Thu) Due: Map of the positions, stakeholders, audiences, and primary actors for issue
- Feb. 27 (Mon) Lee, Sang Min and Jason Kushner. "Single-parent families: the role of parent's and
child's gender on academic achievement." *Gender and Education* 20:6 (2008).
Academic Search Premier.
Pong, Suet-Ling, et. Al. "Family Policies and children's School Achievement in Single-
Versus Two-Parent Families." *Journal of Family and Marriage* 65:3 (2003).
JSTOR.
- Feb. 29 (Wed) Due: report on the relevant civil society organizations, Chicago style
- Mar. 2 (Fri) Career Services Website, specifically resumes and cover letters
Erica Rademacher, guest
- SPRING BREAK . . . Mar. 3, Saturday—Mar. 11, Sunday
- Mar. 13 (Tue) Due: Resume and Cover Letter and Analysis of Profession relevant to topic
- Mar. 15 (Thu) Wilkerson, Abby. "Modern Maternity." Review Essay. *Hypatia* 19:2 (2004). Project
Muse.
Rothman, Barbara Katz. "Mothering Alone: Rethinking Single Motherhood in America."
Review Essay. *Women's Studies Quarterly* 37:3/4 (2009). JSTOR.
Shult, Linda. "Single Mothers, Double Duty." Book Review. *The Women's Review of
Books* 12:7 (1995). JSTOR.
Abramovitz, Mimi. "Mothers of Invention." Book Review. *The Women's Review of
Books* 14: 8 (1997). JSTOR.
- Mar. 19 (Mon) Library Day
- Mar. 21 (Wed) Hanson, Shirley M.H. and Michael J. Sporakowski. "Single Parent Families." *Family
Relations* 35:1 (1986). JSTOR.
Risman, Barbara. "Can Men 'Mother'? Life as a Single Father." *Family Relations* 35:1
(1986). JSTOR.
- Mar. 23 (Fri) Due: State of the Debate Essay, Chicago style

Mar. 27 (Tue) Individual Meetings in my office, Quad 352-B

Mar. 29 (Thu) Individual Meetings in my office, Quad 352-B

Apr. 2 (Mon) Due: Rough Draft of Final Paper, style of your choice

Apr. 4 (Wed) Reading To Be Announced (Moodle)

EASTER RECESS . . . Apr. 5, Thurs.—Apr. 9, Mon.

Apr. 11 (Wed) Reading To Be Announced (Moodle)

Apr. 13 (Fri) Oral Presentations

Apr. 17 (Tue) Oral Presentations

Apr. 19 (Thu) Oral Presentations

Apr. 23 (Mon) Due: Second Rough Draft with Annotated Bibliography of Further Research

SCHOLARSHIP AND CREATIVITY DAY . . . Apr. 25, Wed

Apr. 26 (Thu) Individual Meetings in my office, Quad 352-B

Apr. 30 (Mon) Individual Meetings in my office, Quad 352-B

May 3 (Wed) Final Draft Peer-Review Workshop

May 5 (Fri) Due: Final Draft