Grading Rubric for Class Leader

name_____ date _____

General

- Arrives five minutes before class (1 pt)
- □ Music selected & started (1 pt)
- Greeting of the day selected (1 pt)
- Ready as time-keeper; *i.e.*, has gong (1 pt)
- Checks that the attendance sheet and stickers are ready to be distributed (1 pt)
- Brings copy of this form to class (5 pts)
- Staples this form, the article analysis form, and the article together (in order; 2 pts)

Quote

Quote of the day (*write it here*; 5 pts):

- Quote written on board by start of class (1 pt)
- Quote Quality (*i.e.*, pertains to course and/or inspirational) (3 pt)

Reference

- Reference quality (appropriate source, pertinent to topic; timely; 3 pts)
- □ Reference of the day written on board or overhead (1 pt)
- Brings copy of article to class (5 pts)
- Article Analysis (15 pts) append completed form

_____ Total (45 pt)

Name _____

Article Analysis

- 1. Citation (full citation, proper format; 3 pts):
- Background/Research Problem (provide some background to put the study into perspective; 2 pts)
- 3. Question (What question/s was the author trying to answer?; 2 pts):
- 4. Methods (Briefly, what did the author do?; 2 pts):
- 5. Results (What did the author discover?; 2 pts):
- 6. Conclusion (What conclusions can you draw from this study?; 2 pts):
- 7. Why did you choose this particular article? What did you find interesting about it? (2 pts)

_____ Total (15 pts possible)